

GRADE 7

2017-2018

NEXT APPOINTMENT:

END OF REPORTING PERIOD 1 (9/8)

Reporting Period 1	August 14 (School starts 8/15)	August 21	August 28	September 4 (9/4 Holiday)
Subject	Week 1	Week 2	Week 3	Week 4
<p>Language Arts (LA)</p> <p>California Collections HMH Components</p> <p>Text (T) -student reading, literature analysis, vocabulary, grammar & writing performance tasks</p> <p>Close Reader (CR) -student interactive workbook</p> <p>Student Packet (pkt) -selection tests and supporting materials</p> <p>Performance Assessment (PA) - end of unit literature analysis & writing assessment</p> <p>Teacher's Edition(TE)</p> <p>Performance (PA TE)</p>	<p>Student Reading/Activities:</p> <p>Rogue Wave (T) pgs. 2-15 Complete pgs. 16 - 18 (T)</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Critical Vocab/Strategy ○ Language Conventions ○ Performance Task ○ Selection Test (pkt.) <p>Big Things Come... (CR) pgs. 3-12 Use side margins for comments</p> <ul style="list-style-type: none"> ○ Complete Star Renaissance Assessment <p>T.E pgs. 1 – 18a</p>	<p>Student Reading/Activities:</p> <p>Covering Issues in the News (T) pgs. 19-27 Complete pgs. 23, 27,29,30</p> <ul style="list-style-type: none"> ○ Analyzing The Media ○ Performance Task ○ Selection Test (pkt.) <p>Finding Your Everest (CR) pgs. 13-16 Use side margins for comments</p> <p>T.E. pgs. 18b – 30e</p>	<p>Student Reading/Activities:</p> <p>Flight of Icarus (T) pgs. 31-34 Complete pgs. 36-38</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Critical Vocab/Strategy ○ Language Conventions ○ Performance Task ○ Selection Test (pkt.) <p>Arachne (CR) pgs. 17-22 Use side margins for comments</p> <p>T.E. pgs. 31a – 42a</p>	<p>Student Reading/Activities:</p> <p>Icarus's Flight (T) pgs. 39-41 Complete pgs. 42</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Selection Test (pkt.) <p>Women in Aviation (T) pgs. 43-48 Complete pgs.50 - 52:</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Critical Vocab/Strategy ○ Language Conventions ○ Performance Task ○ Selection Test (pkt.) <p>T.E. pgs. 43a – 52b</p>
Additional Reading	<p><u>Anna of Byzantium</u> - Barret <u>Peak</u> - Smith</p>			
Student Focus Skills	<p>Keyboarding: Practice 15 minutes a day typing.com (see VOCS website for username & password) Goal 30 WPM with 95% accuracy</p> <p>Super Student: All student work to include a heading (name, date, subject, page #) and to be evaluated by the Home Educator.</p> <p>Vocabulary: Improve vocabulary by using freerice.com three times a week.</p>			

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Reporting Period 1	August 14 (School starts 8/15)	August 21	August 28	September 4 (9/4 Holiday)
Subject	Week 1	Week 2	Week 3	Week 4 End of RP 1 (9/8)
Math Big Ideas Course 2 Performance Task Packet (PTP)	Chapter 1 Integers <ul style="list-style-type: none"> ○ What You Learned Before pg.1 ○ Sections 1.1-1.2 pgs. 2-13 ○ Take STAR Renaissance Math Test with RT during RP1 	Chapter 1 Integers <ul style="list-style-type: none"> ○ Sections 1.3- 1.4 pgs. 14-27 ○ 1.1-1.3 Quiz pg. 21 ○ Ch. 1 Performance Task from PTP 	Chapter 1 Integers <ul style="list-style-type: none"> ○ Section 1.5 pgs. 28-33 ○ 1.4-1.5 Quiz pg. 34 ○ Ch. 1 Review and Test pgs. 35-38 ○ Standards Assessment pgs. 39-41 	Chapter 2 Rational Numbers <ul style="list-style-type: none"> ○ What You Learned Before pg. 43 ○ Sections 2.1-2.2 pgs. 44-55 ○ 2.1-2.2 Quiz pg. 57
Science Holt Life Science Study Guide B (SGB) Chapter Tests	Ch. 1 The Nature of Life Science <ul style="list-style-type: none"> ○ Sections 1-2 pgs. 6-19 ○ SGB pgs. 1-5 	Ch. 1 The Nature of Life Science <ul style="list-style-type: none"> ○ Sections 3-4 pgs. 20-31 ○ SGB pgs. 6-11 ○ 1-2 Quick Labs 	Ch. 1 The Nature of Life Science <ul style="list-style-type: none"> ○ Section 5 pgs. 32-37 ○ SGB pgs. 12-22 ○ Chapter 1 Test 	Ch. 2 It's Alive!! Or Is It? <ul style="list-style-type: none"> ○ Sections 1-2 pgs. 50-61 ○ SGB pgs. 23-34 ○ 1-2 Quick Labs ○ Chapter 2 Test
Social Studies Glencoe Medieval & Early Modern Times Chapter. Quizzes & Tests (QT) Maps, Charts, Graphs (MCG) Kids Discovery Magazine (KDM)	Ch. 1 Roman Civilization <ul style="list-style-type: none"> ○ Section 1 pgs. 133-143 ○ Quiz 1-1, pg. 1 ○ MCG: L1 	Ch. 1 Roman Civilization <ul style="list-style-type: none"> ○ Section 2 pgs. 144-155 ○ Quiz 1-2, pg. 2 ○ MCG: Lesson 2 ○ KDM: Pompeii 	Ch. 1 Roman Civilization <ul style="list-style-type: none"> ○ Section 3 pgs. 156-167 ○ Quiz 1-3, pg. 3 ○ Ch.1 Test, pgs. 5-8 ○ MCG: L3 	Ch. 2 Islamic Civilization <ul style="list-style-type: none"> ○ Section 1 pgs. 170-180 ○ Quiz 2-1, pg. 13 ○ MCG: L4
Enrichment/ Supplemental	<ul style="list-style-type: none"> ➤ Visit our school website at valleyoakstehachapi.org. Here you will find grade level pages, fieldtrip information, classes and clubs information, internet resources and our calendar of events. ➤ Contact your resource teacher for supplemental packets on Ancient Civilizations 			

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NEXT APPOINTMENT:

END OF REPORTING PERIOD 2 (10/6)

Reporting Period 2	September 11	September 18	September 25	October 2
Subject	Week 5	Week 6	Week 7	Week 8
<p>Language Arts</p> <p>California Collections HMH Components</p> <p>Text (T) -student reading, literature analysis, vocabulary, grammar & writing performance tasks</p> <p>Close Reader (CR) -student interactive workbook</p> <p>Student Packet (pkt) -selection tests and supporting materials</p> <p>Performance Assessment (PA) - end of unit literature analysis & writing assessment</p> <p>Teacher’s Edition(TE)</p> <p>Performance (PA-TE)</p>	<p>Student Reading/Activities:</p> <p>Unit 1 Performance Task (T) pgs. 53 – 60 Complete Task A or B</p> <ul style="list-style-type: none"> ○ Performance Task A Fictional Narrative ○ Performance Task B Present an Argument <p>TE pgs. 53 - 60</p>	<p>Student Reading/Activities:</p> <p>Unit 1: Argumentative Essay Performance Assessment (PA) pgs. 1 - 32 Complete</p> <ul style="list-style-type: none"> ○ Analyze The Model ○ Practice The Task ○ Perform The Task <p>PA -TE pgs. 3 - 9</p>	<p>Student Reading/Activities:</p> <p>The People Could Fly (T) pgs. 63 - 67 Complete pgs. 68 – 70</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Critical Vocab/Strategy ○ Selection Test <p>Heartbeat (CR) pgs. 25 - 30 Use side margins for comments</p> <p>TE pgs. 61- 70g</p>	<p>Student Reading/Activities:</p> <p>Song of Wondering Aengus (T) pgs. 71-72 Complete pgs.73</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Selection Test <p>Sonnet 43 (T) pgs. 74 Complete pgs.75 & 76</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Selection Test <p>TE pgs. 71a – 76a</p>
Additional Reading	The Hobbit_ - Tolkien			
Student Focus Skills	<p>Keyboarding: Practice 15 minutes a day typing.com Goal 30 WPM with 95% accuracy</p> <p>Super Student: All student answers should be in complete sentences, use proper punctuation & include a detailed response.</p>			

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Reporting Period 2	September 11	September 18	September 25	October 2
Subject	Week 5	Week 6	Week 7	Week 8 End of RP 2 (10/6)
<p>Math Big Ideas Course 2</p> <p>Performance Task Packet (PTP)</p>	<p>Chapter 2 Rational Numbers</p> <p>Sections 2.3-2.4 pgs. 58-69</p> <p>2.3-2.4 Quiz pg. 70</p>	<p>Chapter 2 Rational Numbers</p> <p>Chapter Review and Test pgs. 71-74</p> <p>Standards Assessment pgs. 75-77</p> <p>Chapter 2 Performance Task from PTP</p>	<p>Chapter 3 Expressions and Equations</p> <p>What You Learned Before pg. 79</p> <p>Sections 3.1-3.2 pgs. 80-94</p> <p>3.1-3.2 Quiz pg. 95</p>	<p>Chapter 3 Expressions and Equations</p> <p>Sections 3.3-3.4 pgs. 96-107</p>
<p>Science Holt Life Science</p> <p>Study Guide B (SGB)</p> <p>Chapter Tests</p>	<p>Ch. 3 Light & Living Things</p> <ul style="list-style-type: none"> ○ Sections 1-2 pgs. 74-89 ○ SGB pgs. 35-42 ○ 1-2 Quick Labs Ch.3 	<p>Ch. 3 Light & Living Things</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 90-97 ○ SGB pgs. 43-51 ○ Chapter 3 Test 	<p>Ch. 4 Cells The Basic Units of Life</p> <ul style="list-style-type: none"> ○ Sections 1-2 pgs. 112-127 ○ SGB pgs. 52-58 ○ 1-2 Quick Labs Ch.4 	<p>Ch. 4 Cells The Basic Units of Life</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 128-133 ○ SGB pgs. 59-68 ○ Chapter 4 Test
<p>Social Studies Glencoe Medieval & Early Modern Times</p> <p>Chapter. Quizzes & Tests (QT)</p> <p>Maps, Charts, Graphs (MCG)</p> <p>Kids Discovery Magazine (KDM)</p>	<p>Ch. 2 Islamic Civilization</p> <ul style="list-style-type: none"> ○ Section 2 pgs. 181-189 ○ Quiz 2-2 pg. 14 ○ MCG: L5 	<p>Ch. 2 Islamic Civilization</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 190-199 ○ Quiz 2-3 pg. 15 ○ Ch. 2 Test pgs. 17-20 ○ MCG: L6 	<p>Chapter 3 Medieval Africa</p> <ul style="list-style-type: none"> ○ Section 1 pgs. 203-214 ○ Quiz 3-1 pg. 25 ○ MCG: L7 	<p>Chapter 3 Medieval Africa</p> <ul style="list-style-type: none"> ○ Section 2 pgs. 222-229 ○ Quiz 3-2 pg. 26 ○ MCG: L8 ○ KDM: African Kingdoms
<p>Enrichment/ Supplemental</p>	<p>➤ Visit our digital video library at discoveryeducation.com and look for ways to bring science and social studies textbooks to life. This website contains 1000's of videos to help students visualize and understand otherwise abstract concepts. Please visit valleyoakstehachapi.org for a username and password</p>			

GRADE 7

2017-2018

NEXT APPOINTMENT:

END OF REPORTING PERIOD 3 (11/3)

Reporting Period 3	October 9	October 16	October 23	October 30
Subject	Week 9	Week 10	Week 11	Week 12
<p>Language Arts (LA)</p> <p>California Collections HMH Components</p> <p>Text (T) - student reading, literature analysis, vocabulary, grammar & writing performance tasks</p> <p>Close Reader (CR) -student interactive workbook</p> <p>Student Packet (pkt) -selection tests and supporting materials</p> <p>Performance Assessment (PA) - end of unit literature analysis & writing assessment</p> <p>Teacher’s Edition(TE)</p> <p>Performance (PA TE)</p>	<p>Student Reading/Activities:</p> <p>Magic & the Brain (T) pgs. 77 - 85 Complete pgs. 86 -88 (T)</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>Saving the Lost (CR) pgs. 31-34 Use side margins for comments</p> <p>T.E pgs. 77a – 88e</p>	<p>Student Reading/Activities:</p> <p>Pavement Chalk Art (T) pgs. 89- 91 Complete pgs. 92</p> <ul style="list-style-type: none"> ○ Analyzing The Media ○ Performance Task ○ Selection Test (pkt.) <p>Another Place, Another... (T) pgs. 93 - 107 Complete pgs. 108 - 110</p> <ul style="list-style-type: none"> ○ Analyzing The Media ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>T.E. pgs. 89a – 110a</p>	<p>Student Reading/Activities:</p> <p>Sorry Wrong Number (T) pgs. 111-125 Complete pgs. 126 -</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Selection Test (pkt.) <p>Comparing Versions of A Christmas Carol (CR) pgs. 35-42 Use side margins for comments</p> <p>T.E. pgs. 111a – 126g</p>	<p>Student Reading/Activities:</p> <p>Unit 2 Performance Task (T) pgs. 127 134 Complete Task A or B</p> <ul style="list-style-type: none"> ○ Performance Task A Write an Argument ○ Performance Task B Summary Presentation <p>T.E. pgs. 126h – 134</p>
Additional Reading	<u>The Samurais Tale – Haugaard</u>			
Student Focus Skills	<p>Keyboarding: Practice 15 minutes a day at typing.com Goal 30 WPM with 95% accuracy</p> <p>Super Student: In table meetings, students should strive to organize and present their work to their resource teacher. This is good practice for interacting with teachers as they enter any high school program.</p>			

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Reporting Period 3	October 9	October 16	October 23	October 30
Subject	Week 9	Week 10	Week 11	Week 12 End of RP 3 (11/3)
<p>Math Big Ideas Course 2</p> <p>Performance Task Packet (PTP)</p>	<p>Chapter 3 Expressions and Equations</p> <ul style="list-style-type: none"> ○ Section 3.5 pgs. 108-113 ○ 3.3-3.5 Quiz pg. 114 	<p>Chapter 3 Expressions and Equations</p> <ul style="list-style-type: none"> ○ Ch.3 Review and Test pgs. 115-118 ○ Standards Assessment pgs. 119-121 ○ Ch. 3 Performance Task from PTP 	<p>Chapter 4 Inequalities</p> <ul style="list-style-type: none"> ○ What You Learned Before pg. 123 ○ Sections 4.1-4.2 pgs. 124-135 ○ 4.1-4.2 Quiz pg. 137 	<p>Chapter 4 Inequalities</p> <ul style="list-style-type: none"> ○ Sections 4.3-4.4 pgs. 138-151 ○ 4.3-4.4 Quiz pg. 152
<p>Science Holt Life Science</p> <p>Study Guide B (SGB)</p> <p>Chapter Tests</p>	<p>Chapter 5 The Cell in Action</p> <ul style="list-style-type: none"> ○ Section 1 pgs. 146-151 ○ SGB pgs. 69-70 ○ 1-2 Quick Labs for Ch. 5 	<p>Chapter 5 The Cell in Action</p> <ul style="list-style-type: none"> ○ Section 2 pgs. 152-157 ○ SGB pgs. 71-79 ○ Ch. 5 Test 	<p>Chapter 6 Heredity</p> <ul style="list-style-type: none"> ○ Sections 1-2 pgs. 172-187 ○ SGB pgs. 80-88 ○ 1-2 Quick Labs for 6 	<p>Chapter 6 Heredity</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 188-193 ○ SGB pgs. 89-97 ○ Ch. 6 Test
<p>Social Studies Glencoe Medieval & Early Modern Times</p> <p>Chapter. Quizzes & Tests (QT)</p> <p>Maps, Charts, Graphs (MCG)</p> <p>Kids Discovery Magazine (KDM)</p>	<p>Chapter 3 Medieval Africa</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 230-237 ○ Quiz 3-3 pg. 27 ○ Ch. 3 Test pgs. 29-32 ○ MCG: L9 	<p>Ch. 4 China in the Middle Ages</p> <ul style="list-style-type: none"> ○ Section 1 pgs.250-259 ○ Quiz 4-1 pg. 37 ○ MCG: L10 ○ KDM: Ancient China 	<p>Ch. 4 China in the Middle Ages</p> <ul style="list-style-type: none"> ○ Section 2 pgs. 260-266 ○ Quiz 4-2 pg. 38 ○ MCG: L11 	<p>Ch. 4 China in the Middle Ages</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 267-273 ○ Quiz 4-3 pg. 39 ○ MCG: L12
<p>Enrichment/ Supplemental</p>	<p>➤ Science: Create a cell model (look online for creative ideas)</p>			

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2017-2018

NEXT APPOINTMENT:

END OF REPORTING PERIOD 4 (12/1)

Reporting Period 4	November 6 (11/10 Holiday)	November 13	November 20-November 24	November 27
Subject	Week 13	Week 14	Holiday	Week 15
<p>Language Arts (LA)</p> <p>California Collections HMH Components</p> <p>Text (T) - student reading, literature analysis, vocabulary, grammar & writing performance tasks</p> <p>Close Reader (CR) -student interactive workbook</p> <p>Student Packet (pkt) - selection tests and supporting materials</p> <p>Performance Assessment (PA) end of unit literature analysis & writing assessment</p> <p>Teacher’s Edition(TE)</p> <p>Performance (PA TE)</p>	<p>Student Reading/Activities:</p> <p>Unit 2: Informative Essay Performance Assessment (PA) pgs. 33 - 66 Complete</p> <ul style="list-style-type: none"> ○ Analyze The Model ○ Practice The Task ○ Perform The task 	<p>Student Reading/Activities:</p> <p>From Mississippi Solo (T) pgs. 137 - 141 Complete pgs. 142 - 144 (T)</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>T.E. pgs. 135 – 144a</p>	<p>THANKSGIVING WEEK</p>	<p>Student Reading/Activities:</p> <p>Polar Dream (CR) pgs. 45 - 50 Use side margins for comments</p> <p>The Tempest (T) pgs. 145 - 147 Complete pgs. 148(T)</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Selection Test (pkt.) <p>T.E. pgs. 144b – 148a</p>
Additional Reading	Otto of the Silver Hand-Pyle			A Single Shard- Park
Student Focus Skills	<p>Keyboarding : Practice 15 minutes a day typing.com Goal 30</p> <p>Reading: Improve reading comprehension by utilizing the program</p>			<p>WPM 95% accuracy</p> <p>Accelerated Reading</p>

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Reporting Period 4	November 6 (11/10 Holiday)	November 13	November 20-November 24	November 27	
Subject	Week 13	Week 14	Holiday	Week 15 End of RP 4 (12/1)	
Math Big Ideas Course 2 Performance Task Packet (PTP)	Chapter 4 Inequalities <ul style="list-style-type: none"> ○ Chapter Review & Test pgs.153-156 ○ Standards Assessment pgs. 157-159 ○ Ch. 4 Performance Task 	Chapter 5 Ratios & Proportions <ul style="list-style-type: none"> ○ What You Learned Before pg. 162 ○ Sections 5.1-5.2 pgs. 163-177 	THANKSGIVING WEEK	Chapter 5 Ratios & Proportions <ul style="list-style-type: none"> ○ Sections 5.3-5.4 pgs.178-191 ○ 5.1-5.3 Quiz pg.185 ○ Ch. 5 Performance Task 	
	Science Holt Life Science Study Guide B (SGB) Chapter Tests	Chapter 7 Genes and DNA <ul style="list-style-type: none"> ○ Section 1 pgs. 206-211 ○ SGB pgs. 98-101 ○ 1-2 Quick Labs Ch. 7 		Chapter 7 Genes and DNA <ul style="list-style-type: none"> ○ Section 2 pgs. 212-217 ○ SGB pgs. 102-109 ○ Chapter 7 Test 	Chapter 8 Studying Earth's Past <ul style="list-style-type: none"> ○ Sections 1-2 pgs. 232-245 ○ SGB pgs. 110-114 ○ 1-2 Quick Labs Ch. 8
	Social Studies Glencoe Medieval & Early Modern Times Chapter. Quizzes & Tests (QT) Maps, Charts, Graphs (MCG) Kids Discovery Magazine (KDM)	Ch. 4 China in the Middle Ages <ul style="list-style-type: none"> ○ Section 4 pgs. 281-289 ○ Quiz 4-4 pg. 40 ○ Ch.4 Test pgs. 40-44 ○ MCG: L13 		Chapter 5 Medieval Japan <ul style="list-style-type: none"> ○ Section 1 pgs. 294-301 ○ Quiz 5-1 pg. 49 ○ MCG: L14 	Chapter 5 Medieval Japan <ul style="list-style-type: none"> ○ Section 2 pgs. 302-308 ○ Quiz 5-2 pg. 50 ○ MCG: L15
Enrichment/ Supplemental	➤ Visit an art museum				

GRADE 7

2017-2018

NEXT APPOINTMENT:

END OF REPORTING PERIOD 5 (1/5)

Reporting Period 5	December 4	December 11	December 18 (12/22 Holiday)	December 25-January 5
Subject	Week 16	Week 17	Week 18	Holiday
<p>Language Arts (LA)</p> <p>California Collections HMH Components</p> <p>Text (T) - student reading, literature analysis, vocabulary, grammar & writing performance tasks</p> <p>Close Reader (CR) -student interactive workbook</p> <p>Student Packet (pkt) -selection tests and supporting materials</p> <p>Performance Assessment (PA) - end of unit literature analysis & writing assessment</p> <p>Teacher’s Edition(TE)</p> <p>Performance (PA TE)</p>	<p>Student Reading/Activities:</p> <p>Allied With Green (T) pgs. 149-153 Complete pgs. 154</p> <ul style="list-style-type: none"> ○ Analyzing The Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>Big Rocks’ Balancing Acts (T) pgs. 157 - 165 Complete pgs. 166 - 168</p> <ul style="list-style-type: none"> ○ Analyzing The Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>T.E. pgs. 149a – 168a</p>	<p>Student Reading/Activities:</p> <p>The Arch Hunters (CR) pgs. 51 - 54 Use side margins for comments</p> <p>Ode to enchanted light, Sleeping in the Forest (T) pgs. 166 - 172 Complete pgs. 171, 173, 174</p> <ul style="list-style-type: none"> ○ Analyze Form ○ Analyze Form ○ Analyzing Text ○ Performance Task ○ Selection Test (pkt) <p>T.E. pgs. 168b – 174a</p>	<p>Student Reading/Activities:</p> <p>Poems About Nature (CR) pgs. 55-60 Use side margins for comments</p> <p>T.E. pgs. 174b – 174g</p>	<p>CHRISTMAS VACATION</p>
Additional Reading	<p><u>Crispin-Avi</u> <u>Castle or Cathedral-McCaulay</u></p>			
Student Focus Skills	<p>Keyboarding: Practice 15 minutes a day typing.com Goal 30 WPM with 95% accuracy Super Student: Take a midyear Star Renaissance Assessment in Reading and Math.</p>			

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Reporting Period 5	December 4	December 11	December 18 (12/22 Holiday)	December 25-January 5
Subject	Week 16	Week 17	Week 18	Holiday End of RP 5 (1/5)
<p>Math Big Ideas Course 2</p> <p>Performance Task Packet (PTP)</p>	<p>Chapter 5 Ratios and Proportions</p> <ul style="list-style-type: none"> ○ Sections 5.5-5.6 pgs. 192-203 ○ 5.4-5.6 Quiz 	<p>Chapter 5 Ratios and Proportions</p> <ul style="list-style-type: none"> ○ Chapter Review and Test pgs.205-208 ○ Standards Assessment pgs. 209-211 	<p>Chapter 6 Percents</p> <ul style="list-style-type: none"> ○ What you Learned Before pg. 213 ○ Sections 6.1-6.2 pgs. 212-225 	<p>CHRISTMAS VACATION</p>
<p>Science Holt Life Science</p> <p>Study Guide B (SGB)</p> <p>Chapter Tests</p>	<p>Chapter 8 Studying Earth’s Past</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 246-249 ○ SGB pgs. 115-121 ○ Chapter 8 Test 	<p>Chapter 9 The History of Life Science</p> <ul style="list-style-type: none"> ○ Sections 1-2 pgs. 262-275 ○ SGB pgs. 122-128 ○ 1-2 Quick Labs for 	<p>Chapter 9 The History of Life Science</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 276-283 ○ SGB pgs.129-137 ○ Chapter 9 Test 	
<p>Social Studies Glencoe Medieval & Early Modern Times</p> <p>Chapter. Quizzes & Tests (QT)</p> <p>Maps, Charts, Graphs (MCG)</p> <p>Kids Discovery Magazine (KDM)</p>	<p>Chapter 5 Medieval Japan</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 309-315 ○ Quiz 5-3, pg. 51 ○ Ch. 5 Test pgs. 53-56 ○ MCG: L16 	<p>Chapter 6 Medieval Europe</p> <ul style="list-style-type: none"> ○ Section 1 pgs. 322-333 ○ Quiz 6-1 pg. 61 ○ MCG: L17 ○ KDM: Middle Ages 	<p>Chapter 6 Medieval Europe</p> <ul style="list-style-type: none"> ○ Section 2 pgs. 334-345 ○ Quiz 6-2 pg. 62 ○ MCG: L18 	
<p>Enrichment/ Supplemental</p>	<p>➤ Visit a Natural History Museum</p>			

GRADE 7

2017-2018

NEXT APPOINTMENT:

END OF REPORTING PERIOD 6 (2/2)

Reporting Period 6	January 8	January 15 (1/15 Holiday)	January 22	January 29
Subject	Week 19	Week 20	Week 21	Week 22
<p>Language Arts (LA)</p> <p>California Collections HMH Components</p> <p>Text (T) - student reading, literature analysis, vocabulary, grammar & writing performance tasks</p> <p>Close Reader (CR) -student interactive workbook</p> <p>Student Packet (pkt) -selection tests and supporting materials</p> <p>Performance Assessment (PA) - end of unit literature analysis & writing assessment</p> <p>Teacher's Edition(TE)</p> <p>Performance (PA TE)</p>	<p>Student Reading/Activities:</p> <p>Unit 3 Performance Task (T) pgs. 175 - 182 Complete Task A or B</p> <ul style="list-style-type: none"> ○ Performance Task A Write a Personal Narrative ○ Performance Task B Write a Poetry Analysis <p>T.E. pgs. 174h – 182</p>	<p>Student Reading/Activities:</p> <p>Unit 3: Literary Analysis Performance Assessment (PA) pgs. 87 - 96 Complete</p> <ul style="list-style-type: none"> ○ Analyze The Model ○ Practice The Task ○ Perform The task <p>PA – TE pgs.21 - 29</p>	<p>Student Reading/Activities:</p> <p>Remarks at the Dedication (T) pgs. 183 - 189 Complete pgs. 190 - 192</p> <ul style="list-style-type: none"> ○ Analyzing The Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>T.E. pgs. 183 – 192a</p>	<p>Student Reading/Activities:</p> <p>Is Space Exploration Worth the Cost? (CR) pgs. 63 - 66 Use side margins for comments</p> <p>Why Exploring the Ocean is Mankind's Next Giant Leap (T) pgs. 193 - 197 Complete pgs. 198 - 200</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>T.E. pgs. 192b – 200a</p>
Additional Reading	<u>Door in the Wall</u> –Angeli			
Student Focus Skills	<p>Keyboarding: Practice 15 minutes a day at typing.com Goal 30 WPM with 95% accuracy</p> <p>Super Student: Use the Cornell Note System in Science or Social Studies to prepare for a chapter test.</p>			

GRADE 7**2017-2018**

Reporting Period 6	January 8	January 15 (1/15 Holiday)	January 22	January 29
Subject	Week 19	Week 20	Week 21	Week 22 End of RP 6 (2/2)
Math Big Ideas Course 2 Performance Task Packet (PTP)	Chapter 6 Percents <ul style="list-style-type: none"> ○ Sections 6.3-6.4 pgs. 226-237 ○ 6.1-6.4 Quiz pg. 239 	Chapter 6 Percents <ul style="list-style-type: none"> ○ Sections 6.5-6.6 pgs. 240-251 ○ Ch. 6 Performance Task 	Chapter 6 Percents <ul style="list-style-type: none"> ○ Sections 6.7 pgs. 252-257 ○ 6.5-6.7 Quiz pg. 258 	Chapter 6 Percents <ul style="list-style-type: none"> ○ Chapter Review and Test pgs. 259-264 ○ Standards Assessment pgs. 265-267
Science Holt Life Science Study Guide B (SGB) Chapter Tests	Chapter 10 The Evolution of Living Things <ul style="list-style-type: none"> ○ Sections 1-2 pgs. 296-311 ○ SGB pgs. 138-143 ○ 1-2 Quick Labs ○ Chapter 10 	Chapter 10 Evolution of Living Things <ul style="list-style-type: none"> ○ Section 3 pgs. 312-317 ○ SGB pgs. 144-154 ○ Chapter 10 Test 	Chapter 11 Classification <ul style="list-style-type: none"> ○ Section 1 pgs. 330-337 ○ SGB pgs. 155-158 ○ 1-2 Quick Labs 	Chapter 11 Classification <ul style="list-style-type: none"> ○ Section 2 pgs. 338-344 ○ Complete SGB pgs. 159-166 ○ Chapter 11 Test
Social Studies Glencoe Medieval & Early Modern Times Chapter. Quizzes & Tests (QT) Maps, Charts, Graphs (MCG) Kids Discovery Magazine (KDM)	Chapter 6 Medieval Europe <ul style="list-style-type: none"> ○ Section 3 pgs. 346-354 ○ Quiz 6-3 pg. 63 ○ MCG: L19 ○ KDM: Knights & Castles 	Chapter 6 Medieval Europe <ul style="list-style-type: none"> ○ Section 4 pgs. 355-363 ○ Quiz 6-4 pg. 64 ○ MCG: L20 	Chapter 6 Medieval Europe <ul style="list-style-type: none"> ○ Section 5 pgs. 364-371 ○ Quiz 6-5, pg. 65 ○ Ch. 6 Test pgs. 67-70 ○ MCG: L21 	Chapter 7 The Renaissance <ul style="list-style-type: none"> ○ Section 1 pgs. 380-391 ○ Quiz 7-1 pg. 75 ○ MCG: L22
Enrichment/ Supplemental	Get involved in a community service project.			

GRADE 7

2017-2018

NEXT APPOINTMENT:

END OF REPORTING PERIOD 7 (3/2)

Reporting Period 7	February 5	February 12 (2/12 Holiday)	February 19 (2/19 Holiday)	February 26
Subject	Week 23	Week 24	Week 25	Week 26
<p>Language Arts (LA)</p> <p>California Collections HMH Components</p> <p>Text (T) -student reading, literature analysis, vocabulary, grammar & writing performance tasks</p> <p>Close Reader (CR) -student interactive workbook</p> <p>Student Packet (pkt) -selection tests and supporting materials</p> <p>Performance Assessment (PA) - end of unit literature analysis & writing assessment</p> <p>Teacher’s Edition(TE)</p> <p>Performance (PA TE)</p>	<p>Student Reading/Activities:</p> <p>Living in the Dark (T) pgs. 201 - 209 Complete pgs. 210 – 212</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>Stinging Tentacles (CR) pgs. 67 - 74 Use side margins for comments</p> <p>Your World (T) pgs. 213 Complete pgs. 214</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Selection Test (pkt.) <p>T.E pgs.201a – 214b</p>	<p>Student Reading/Activities:</p> <p>Unit 4 Performance Task (T) pgs. 215 - 218 Complete Task</p> <ul style="list-style-type: none"> ○ Performance Task A Present an Argument <p>T.E. pgs. 215 - 218</p>	<p>Student Reading/Activities:</p> <p>Life at Home in the 21st Century (T) pgs. 219 - 229 Complete pgs. 230 - 232</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>T.E. pgs. 221a - 232a</p>	<p>Student Reading/Activities:</p> <p>Teenagers and New Technology (CR) pgs. 77 - 82 Use side margins for comments</p> <p>Always Wanting More from I Want That!(T) pgs. 233 - 237 Complete pgs. 238 - 240</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>T.E. pgs. 232b – 240a</p>
Additional Reading	The Shakespeare Stealer - Blackwood			
Student Focus Skills	<p>Keyboarding: Practice 15 minutes a day at typing.com Goal 30 WPM with 95% accuracy</p> <p>Super Student: Use your keyboarding skills by typing assignments, such as a response to literature and short essay responses.</p>			

GRADE 7

2017-2018

Reporting Period 7	February 5	February 12 (2/12 Holiday)	February 19 (2/19 Holiday)	February 26
Subject	Week 23	Week 24	Week 25	Week 26 End of RP 7 (3/2)
<p>Math Big Ideas Course 2</p> <p>Performance Task Packet (PTP)</p>	<p>Chapter 7 Constructions and Scale Drawings</p> <ul style="list-style-type: none"> ○ What You Learned Before pgs. 269 ○ Sections 7.1-7.2 pgs. 270-281 	<p>Chapter 7 Constructions and Scale Drawings</p> <ul style="list-style-type: none"> ○ Sections 7.3-7.4 pgs. 282-297 ○ 7.1-7.3 Quiz ○ Ch. 7 Performance Task 	<p>Chapter 7 Constructions and Scale Drawings</p> <ul style="list-style-type: none"> ○ Section 7.5 pgs. 298-305 ○ 7.4-7.5 Quiz ○ Ch. 7 Review and Test ○ Standards Assessment pgs. 311-313 	<p>Chapter 8 Circle and Area</p> <ul style="list-style-type: none"> ○ What You Learned Before pg. 316 ○ Sections 8.1-8.2 pgs. 317-330 ○ 8.1-8.2 Quiz
<p>Science Holt Life Science</p> <p>Study Guide B (SGB)</p> <p>Chapter Tests</p>	<p>Chapter 12 Introduction to Plants</p> <ul style="list-style-type: none"> ○ Sections 1-2 pgs. 358-367 ○ SGB pgs. 167-171 ○ 1-2 Quick Labs 	<p>Chapter 12 Introduction to Plants</p> <ul style="list-style-type: none"> ○ Sections 3-4 pgs. 368-381 ○ SGB pgs. 172-185 ○ Ch.12 Test 	<p>Chapter 13 Plant Processes</p> <ul style="list-style-type: none"> ○ Sections 1-2 pgs. 394-403 ○ SGB pgs. 186-190 ○ 1-2 Quick Labs 	<p>Chapter 13 Plant Processes</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 404-409 ○ SGB pgs. 191-197 ○ Chapter 13 Test
<p>Social Studies Glencoe Medieval & Early Modern Times</p> <p>Chapter. Quizzes & Tests (QT)</p> <p>Maps, Charts, Graphs (MCG)</p> <p>Kids Discovery Magazine (KDM)</p>	<p>Chapter 7 The Renaissance</p> <ul style="list-style-type: none"> ○ Section 2 pgs. 394-400 ○ Quiz 7-2 pg. 76 ○ MCG: L 23 ○ KDM: Shakespeare 	<p>Chapter 7 The Renaissance</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 408-413 ○ Quiz 7-3, pg. 77 ○ Ch. 7 Test pgs. 79-82 ○ MCG: L 24 	<p>Chapter 8 The Reformation</p> <ul style="list-style-type: none"> ○ Section 1 pgs. 418-429 ○ Quiz 8-1 pg. 87 ○ MCG: L 25 	<p>Chapter 8 The Reformation</p> <ul style="list-style-type: none"> ○ Section 2 pgs. 430-434 ○ Quiz 8-2 pg. 88 ○ MCG: L26
<p>Enrichment/ Supplemental</p>	<p>➤ Science: Create a plant cell model (look online for creative ideas)</p>			

GRADE 7

2017-2018

NEXT APPOINTMENT:

END OF REPORTING PERIOD 8 (4/6)

Reporting Period 8	March 5	March 12	March 19	3/26-3/30	April 2 (April 2 Holiday)
Subject	Week 27	Week 28	Week 29	Holiday	Week 30
<p>Language Arts (LA)</p> <p>California Collections HMH Components</p> <p>Text (T) -student reading, literature analysis, vocabulary, grammar & writing performance tasks</p> <p>Close Reader (CR) -student interactive workbook</p> <p>Student Packet pkt) - selection tests and supporting materials</p> <p>Performance Assessment (PA) - end of unit literature analysis & writing assessment</p> <p>Teacher’s Edition(TE)</p> <p>Performance (PA TE)</p>	<p>Student Reading/Activities:</p> <p>Labels & illusions (CR) pgs. 83 - 86 Use side margins for comments</p> <p>Dump (T) pgs. 241 - 243 Complete pgs. 244, <ul style="list-style-type: none"> ○ Analyzing Text ○ Selection Test (pkt.) </p> <p>How Things Work (T) pgs. 245 Complete pgs. 246 - 247 <ul style="list-style-type: none"> ○ Analyzing Text ○ Compare Forms of Poetry ○ Selection Test (pkt.) </p> <p>T.E pgs.240 – 248a</p>	<p>Student Reading/Activities:</p> <p>Earth (T) pgs. 249 - 255 Complete pgs. 256 - 258 <ul style="list-style-type: none"> ○ Analyzing The Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) </p> <p>He-y, Come On Ou-t! (CR) pgs. 87 - 92 Use side margins for comments</p> <p>T.E. 249a – 258a – 258h</p>	<p>Student Reading/Activities:</p> <p>Unit 5 Performance Task (T) pgs. 259 - 262 Complete Task <ul style="list-style-type: none"> ○ Performance Task Create a Multimedia Presentation </p> <p>T.E. pgs. 259 - 262</p>	<p>EASTER VACATION</p>	<p>Student Reading/Activities:</p> <p>Unit 4: Mixed Practice Performance Assessment (PA) pgs. 97 - 128 Complete <ul style="list-style-type: none"> ○ Argumentative Essay ○ Informative Essay ○ Literary Analysis </p>
Additional Reading	The Secret Garden – Hodgson Burnett				
Student Focus Skills	<p>Keyboarding: Practice keyboarding daily at typing.com 30 WPM with 95% accuracy Practice 15 minutes a day</p>				

GRADE 7

2017-2018

Reporting Period 8	March 5	March 12	March 19	3/26-3/30	April 2 (April 2 Holiday)
Subject	Week 27	Week 28	Week 29	Holiday	Week 30 End of RP 8(4/6)
<p>Math Big Ideas Course 2</p> <p>Performance Task Packet (PTP)</p>	<p>Chapter 8 Circle and Area</p> <ul style="list-style-type: none"> Sections 8.3-8.4 pgs. 332-343 8.3-8.4 Quiz pg. 344 	<p>Chapter 8 Circle and Area</p> <ul style="list-style-type: none"> Chapter Review & Test pgs.345-348 Standards Assessment pgs. 349-351 Ch. 8 Performance Task 	<p>Chapter 9 Surface Area and Volume</p> <ul style="list-style-type: none"> What you Learned Before pg. 353 Sections 9.1- 9.2 pgs. 354-367 	<p>EASTER VACATION</p>	<p>Chapter 9 Surface Area and Volume</p> <ul style="list-style-type: none"> Sections 9.3-9.4 pgs. 368-381 9.1-9.3 Quiz pg. 375 Ch. 9 Performance Task
<p>Science Holt Life Science</p> <p>Study Guide B (SGB)</p> <p>Chapter Tests</p>	<p>Chapter 14 Introduction to Animals</p> <ul style="list-style-type: none"> Sections 1-2 pgs. 422-437 SGB pgs. 198-205 1-2 Quick Labs Ch. 14 	<p>Chapter 14 Introduction to Animals</p> <ul style="list-style-type: none"> Sections 3-4 pgs. 438-449 SGB pgs. 206-220 Ch. 14 Test 	<p>Ch. 15 Body Organization & Structure</p> <ul style="list-style-type: none"> Sections 1-2 pgs. 464-475 SGB pgs.221-225 1-2 Quick Labs Ch. 15 		<p>Ch. 15 Body Organization & Structure</p> <ul style="list-style-type: none"> Section 3 pgs. 476-481 SGB pgs. 226-234 Ch. 15 Test
<p>Social Studies Glencoe Medieval & Early Modern Times</p> <p>Chapter. Quizzes & Tests (QT)</p> <p>Maps, Charts, Graphs (MCG)</p> <p>Kids Discovery Magazine (KDM)</p>	<p>Ch. 8 The Reformation</p> <ul style="list-style-type: none"> Section 3 pgs. 435-441 Quiz 8-3 pg. 89 Ch. 8 Test MCG: L27 	<p>Chapter 9 The Americas</p> <ul style="list-style-type: none"> Section 1 pgs. 448-455 Quiz 9-1 pg. 99 MCG: L28 	<p>Chapter 9 The Americas</p> <ul style="list-style-type: none"> Section 2 pgs. 456-464 Quiz 9-2 pg. 100 MCG: L29-30 KDM: The Incas 		<p>Chapter 9 The Americas</p> <ul style="list-style-type: none"> Section 3 pgs. 470-477 Quiz 9-3 pg. 101 Ch. 9 Test MCG: L31 KDM: Explorers, America 1492
<p>Enrichment/ Supplemental</p>	<p>➤ California Science Center "Body Works" exhibit</p>				

GRADE 7

2017-2018

NEXT APPOINTMENT:

END OF REPORTING PERIOD 9 (5/4)

Reporting Period 9	April 9	April 16	April 23	April 30
Subject	Week 31	Week 32	Week 33	Week 34
<p>Language Arts (LA)</p> <p>California Collections HMH Components</p> <p>Text (T) -student reading, literature analysis, vocabulary, grammar & writing performance tasks</p> <p>Close Reader (CR) -student interactive workbook</p> <p>Student Packet (pkt) -selection tests and supporting materials</p> <p>Performance Assessment (PA) - end of unit literature analysis & writing assessment</p> <p>Teacher's Edition (TE)</p> <p>Performance (PA TE)</p>	<p>Student Reading/Activities:</p> <p>The Triangle Fire, from The Story of the Triangle Factory Fire (T) pgs. 263 - 277 Complete pgs. 274, 278, 280 - 282</p> <ul style="list-style-type: none"> ○ Analyzing The Text ○ Analyzing The Text ○ Analyzing The text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>T.E. pgs. 263 - 282a</p>	<p>Student Reading/Activities:</p> <p>The Most Daring of Our Leaders/Speech from Democratic Nat (CR) pgs. 95 - 102 Use side margins for comments</p> <p>T.E. pgs. 282b – 282g</p>	<p>Student Reading/Activities:</p> <p>Uprising (T) pgs. 283 - 303 Complete pgs. 304 - 306</p> <ul style="list-style-type: none"> ○ Analyzing The Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>Doris is Coming (CR) pgs. 103 - 106 Use side margins for comments</p> <p>T.E. pgs.283a – 306e</p>	<p>Student Reading/Activities:</p> <p>Craig Kielburger Reflects on Working Towards Peace (T) pgs. 307 - 313 Complete pgs. 314 - 316</p> <ul style="list-style-type: none"> ○ Analyzing The Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>from It Takes a Child (T) pgs. 317 - 319 Complete pgs. 320</p> <ul style="list-style-type: none"> ○ Analyzing The Media ○ Performance Task ○ Selection Test (pkt.) <p>T.E. pgs. 307 – 320a</p>
Additional Reading	Holes - Sachar			
Student Focus Skill	Keyboarding: Practice keyboarding daily at typing.com 30 WPM with 95% accuracy Practice 15 minutes a day			

GRADE 7

2017-2018

Reporting Period 9	April 9	April 16	April 23	April 30
Subject	Week 31	Week 32	Week 33	Week 34 End of RP 9 (5/4)
<p>Math Big Ideas Course 2</p> <p>Performance Task Packet (PTP)</p>	<p>Chapter 9 Surface Area and Volume</p> <ul style="list-style-type: none"> ○ Section 9.5 pgs. 382-389 ○ 9.4-9.5 Quiz 	<p>Chapter 9 Surface Area and Volume</p> <ul style="list-style-type: none"> ○ Chapter Review and Test pgs. 391-394 ○ Standards Assessment pgs. 395-397 	<p>Chapter 10 Probability and Statistics</p> <ul style="list-style-type: none"> ○ What You Learned Before pg. 399 ○ Sections 10.1-10.2 pgs. 400-411 	<p>Chapter 10 Probability and Statistics</p> <ul style="list-style-type: none"> ○ Sections 10.3-10.4 pgs. 412-427
<p>Science Holt Life Science</p> <p>Study Guide B (SGB)</p> <p>Chapter Tests</p>	<p>Organ System Project</p> <p>Complete project pg. 469 Choose one of the organ systems & research how the organ system works. Create a poster diagram and include a written description</p>	<p>Chapter 16 Circulation and Respiration</p> <ul style="list-style-type: none"> ○ Sections 1-2 pgs. 494-507 ○ SGB pgs. 235-241 ○ 1-2 Quick Labs 	<p>Chapter 16 Circulation and Respiration</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 508-511 ○ SGB pgs. 242-249 ○ Ch. 16 Test 	<p>Chapter 17 Communication and Control</p> <ul style="list-style-type: none"> ○ Section 1 pgs. 524-533 ○ SGB pgs. 250-252 ○ 1-2 Quick Labs
<p>Social Studies Glencoe Medieval & Early Modern Times</p> <p>Chapter. Quizzes & Tests (QT)</p> <p>Maps, Charts, Graphs (MCG)</p> <p>Kids Discovery Magazine (KDM)</p>	<p>Chapter 10 The Age of Exploration</p> <ul style="list-style-type: none"> ○ Section 1 pgs. 484-492 ○ Quiz 10-1 pg. 111 ○ MCG: Lesson 32 	<p>Chapter 10 The Age of Exploration</p> <ul style="list-style-type: none"> ○ Section 2 pgs. 493-499 ○ Quiz 10-2 pg. 112 ○ MCG: L33 ○ KDM: Columbus 	<p>Chapter 10 The Age of Exploration</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 502-505 ○ Quiz 10-3 pg. 113 ○ Ch. 10 Test ○ MCG: L 34 	<p>Chapter 11 The Age of Enlightenment</p> <ul style="list-style-type: none"> ○ Section 1 pgs. 512-523 ○ Quiz 11-1 pg. 123 ○ MCG: L35
<p>Enrichment/ Supplemental</p>	<p>➤ Tour Houchin Blood Bank</p>			

GRADE 7

2017-2018

NEXT APPOINTMENT:

END OF REPORTING PERIOD 10 (5/31)

Reporting Period 10	May 7	May 14	May 21	May 28 (May 28 Holiday)
Subject	Week 35 CAASPP Testing	Week 36	Week 37	Week 38
<p>Language Arts (LA)</p> <p>California Collections HMH Components</p> <p>Text (T) -contains student reading, literature analysis, vocabulary, grammar & writing performance tasks</p> <p>Close Reader (CR) -student interactive workbook</p> <p>Student Packet (pkt) -contains selection tests and supporting materials</p> <p>Performance Assessment (PA) - contains end of unit literature analysis & writing assessment</p> <p>Teacher’s Edition(TE)</p>	<p>Student Reading/Activities</p> <ul style="list-style-type: none"> ○ Complete Language Arts CAASPP Testing 	<p>Student Reading/Activities</p> <p>Difference Maker (CR) pgs. 107 - 112 Use side margins for comments</p> <p>T.E. pgs. 320b - 320g</p>	<p>Student Reading/Activities</p> <p>A Poem for My Librarian, Mrs. Long (T) pgs. 321 - 324 Complete pgs. 325,</p> <ul style="list-style-type: none"> ○ Analyzing Text ○ Performance Task ○ Language Conventions ○ Selection Test (pkt.) <p>Train Time (T) pgs. 327 - 333 Complete pgs. 334</p> <ul style="list-style-type: none"> ○ Analyzing The Text ○ Performance Task ○ Critical Vocab/Strategy ○ Language Conventions ○ Selection Test (pkt.) <p>T.E. pgs. 321a - 336b</p>	<p>Student Reading/Activities</p> <p>Unit 6 Performance Task (T) pgs. 337 - 340 Complete Task</p> <ul style="list-style-type: none"> ○ Performance Task Write an Informative Essay <p>T.E. pgs. 337 – 340</p>
Additional Reading	True Confessions of Charlotte Doyle - Avi			
Student Focus Skills	<p>Keyboarding: Practice keyboarding daily typing.com 30 WPM with 95% accuracy. Practice 15 minutes a day</p> <p>Super Student: Contact your resource teacher to take an end of the year Star Renaissance Assessment in Reading and Math.</p>			

GRADE 7

2017-2018

Reporting Period 10	May 7	May 14	May 21	May 28 (May 28 Holiday)
Subject	Week 35 CAASPP Testing	Week 36	Week 37	Week 38 End of RP 10 (5/31)
<p>Math Big Ideas Course 2</p> <p>Performance Task Packet (PTP)</p>		<p>Chapter 10 Probability and Statistics</p> <ul style="list-style-type: none"> ○ Section 10.5 pgs. 428-437 ○ 10.1 – 10.5 Quiz pg. 439 ○ Ch. 10 Performance Task 	<p>Chapter 10 Probability and Statistics</p> <ul style="list-style-type: none"> ○ Section 10.6 - 10.7 pgs. 440-453 ○ 10.6-10.7 Quiz pg. 454 	<p>Chapter 10 Probability and Statistics</p> <ul style="list-style-type: none"> ○ Chapter Review and Test pgs. 455-460 ○ Standards Assessment pgs. 461-463
<p>Science Holt Life Science</p> <p>Study Guide B (SGB)</p> <p>Chapter Tests</p>		<p>Chapter 17 Communication & Control</p> <ul style="list-style-type: none"> ○ Sections 2 pgs. 534-541 ○ SGB pgs. 253 - 259 ○ Chapter 17 Test 	<p>Chapter 18 Reproduction and Development</p> <ul style="list-style-type: none"> ○ Sections 1 – 2 pgs. 554 - 567 ○ SGB pgs. 260-269 ○ 1-2 Quick Labs Ch.18 ○ Chapter 18 Test 	
<p>Social Studies Glencoe Medieval & Early Modern Times</p> <p>Chapter. Quizzes & Tests (QT)</p> <p>Maps, Charts, Graphs (MCG)</p> <p>Kids Discovery Magazine (KDM)</p>		<p>Chapter 11 The Age of Enlightenment</p> <ul style="list-style-type: none"> ○ Section 2 pgs. 524-530 ○ Quiz 11-2 pg. 124 ○ MCG: L36 and L37 ○ KDM: Leonardo da Vinci 	<p>Chapter 11 The Age of Enlightenment</p> <ul style="list-style-type: none"> ○ Section 3 pgs. 531-541 ○ Quiz 11-3 pg. 125 ○ Ch. 11 Test ○ MCG: L38-42 ○ KDM: The Industrial Revolution 	
<p>Enrichment/ Supplemental</p>	<p>Social Studies: Research one of Leonardo da Vinci’s many inventions or artwork. Present a short report to your resource teacher utilizing technology (Power Point or Google Slides)</p>			